



Analyzing Income Properties Syllabus

Course Hours: 7

Instructional Mode

Distance Education

Learning Resources

Analyzing Income Properties, online text

Course Description

The Analyzing Income Properties course will focus the real estate market and real estate investment. Students will begin the course by identifying the different types of residential and commercial properties. Students will review the types of investors, investment criteria, and characteristics of investments. The process of market analysis along with the various types of income and expenses that investment properties generate will be outlined. In addition, students will learn how to measure profitability and how to calculate return on investment, while reviewing the strategies involved in real estate investment.

This course provides continuing education hours for the licensed real estate appraiser. It is intended to enhance the knowledge and effectiveness of appraisers in all license categories and is approved by the Bureau of Real Estate Appraisers for 7 hours of continuing education.

Learning Objectives

After completing this course, you will be able to:

2. Identify the different types of residential property.
3. Classify the different types of commercial property.
11. Differentiate among types of real estate investors, the investment criteria, and the characteristics of investments.
12. Identify important factors that comprise the creation of a market analysis.
13. Identify the various types of income and expenses that investment properties generate.
14. Recognize different ways to measure profitability, including income multipliers, capitalization rates, methods, and techniques.
15. Calculate value and return on investment for an income property.
16. Recognize real estate investment strategies.

Course Time Frame

Students must spend a minimum of 7 classroom hours* in this course. Access to specific assignments will be restricted to ensure that students accumulate the required seat time.

*A classroom hour is defined as 50 minutes for each clock hour the course is approved.

Grading/Evaluation Policy

Performance is measured by online lesson quizzes and unit exams. To complete this course successfully, students must complete: 8 Units including all reading assignments, Lesson Quizzes, 8and Unit Exams. A minimum passing score of 70% or better is required on all assignments. Assignments with scores below 70% must be retaken until the score meets or exceeds 70%.

Contact Information

Help Ticket: www.alliedschools.com/support.shtml

Instructional Support Toll Free: 888-751-2303

Student Services Toll Free: 888-925-4282

International: 949-707-5044

Fax: 800-898-9188

Hours: Monday - Friday, 7:00 a.m. to 6:00 p.m. PST



Analyzing Income Properties Syllabus

Course Outline and Grading Criteria

<i>Unit Title</i>	<i>Hours</i>	<i>Assignment Title</i>	<i>Points Possible</i>	<i>Required to Pass</i>
1: Why Invest in Real Estate	1.00	Unit Exam	5	4
2: Market Segmentation: Residential Markets	0.50	Unit Exam	5	4
3: Market Segmentation: Commercial Markets	1.00	Unit Exam	5	4
4: Market Analysis	1.00	Unit Exam	5	4
5: Analyzing Income & Expenses	1.00	Unit Exam	5	4
6: Determining Value and Profitability	1.00	Unit Exam	5	4
7: Case Study: Buying an Income Property	0.75	Unit Exam	5	4
8: Exit Strategies & Tactics	0.75	Unit Exam	5	4
Total	7.00		40	32

Student Integrity and Academic Honesty Policy

Allied Schools strives to encourage a spirit of honesty and integrity. This policy was created to foster a climate that promotes the most stringent academic standards. Violations of this policy will be dealt with using fair and consistent methods. Committing one or more of the following actions is considered unacceptable and constitutes a violation of this policy:

- Intentionally using or attempting to use unauthorized materials in any academic exercise;
- Intentionally aiding or attempting to aid another student to commit any act of academic dishonesty;
- Bribing or attempting to bribe, or making threats against any individual, with the intention of affecting a grade or an evaluation of academic performance;
- Falsifying any documents;
- Accessing the institution's computer systems or files without proper authorization.