



2016-17 National USPAP Update Course Syllabus

Course Hours: 7

Instructional Mode

Distance Education

Learning Resources

- *2016-17 Equivalent 7-Hr National USPSP Course Student Manual*
- *Uniform Standards of Professional Appraisal Practice, 2016-2017 Edition*

Contact Information

Help Ticket: www.alliedschools.com/support.shtml

Instructional Support Toll Free: 888-751-2303

Student Services Toll Free: 888-925-4282

International: 949-707-5044

Fax: 800-898-9188

Hours: Monday - Friday, 7:00 a.m. to 6:00 p.m. PST

Course Description

The core of this course focuses on the 2016-2017 Uniform Standards of Professional Appraisal Practice updates as set forth by the Appraisal Standards Board of The Appraisal Foundation.

Also included are issues that appraisers face in their daily appraisal assignments, as well as common USPAP violations.

Learning Objectives

After completing this course, you will be able to:

- Explain how USPAP benefits the appraisal profession.
- Describe the process for updating USPAP.
- Recall the changes to USPAP DEFINITIONS.
- Explain the purpose of changes to the ETHICS RULE and RECORD KEEPING RULE.
- Evaluate case examples and apply appropriate actions that are compliant with USPAP.
- Recognize the revisions to USPAP Reporting Standards.
- Evaluate case examples that relate to the revisions to Standards Rules.
- Recognize the revisions to Standard 3.
- Evaluate case examples that relate to the revisions to STANDARD 3.
- Recall the purpose of the retirement of USPAP Statements.
- Explain the purpose of new Advisory Opinions.
- Recall the changes to USPAP Advisory Opinion 7.
- Apply USPAP guidance to common appraisal problems.
- Apply appropriate USPAP Advisory Opinions to common appraisal scenarios.
- Apply USPAP guidance to common appraisal scenarios to distinguish myths from facts.

Grading/Evaluation Policy

Performance is measured by successful completion of online lesson exercises, quizzes, and examinations. To successfully complete this course, students must complete: 5 modules including all reading and quizzes. A minimum passing score of 100% is required for all quizzes. Modules with scores below 100% must be retaken until the score meets 100%.



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Course Outline and Course Grading Criteria

Module	Minutes
1: Introduction	30
2: Changes to USPAP – Part I	90
3: Changes to USPAP – Part II	90
4: Common USPAP Problems and Issues – Part 1	120
5: Common USPAP Problems and Issues – Part 2	90
Total	420

Student Integrity and Academic Honesty Policy

Allied Schools strives to encourage a spirit of honesty and integrity. This policy was created to foster a climate that promotes the most stringent academic standards. Violations of this policy will be dealt with using fair and consistent methods. Committing one or more of the following actions is considered unacceptable and constitutes a violation of this policy:

- Intentionally using or attempting to use unauthorized materials in any academic exercise;
- Intentionally aiding or attempting to aid another student to commit any act of academic dishonesty;
- Bribing or attempting to bribe, or making threats against any individual, with the intention of affecting a grade or an evaluation of academic performance;
- Falsifying any documents;
- Accessing the institution's computer systems or files without proper authorization.